

SEMINOLE COUNTY PUBLIC SCHOOLS

Job Description

SPECIALIST, Speech/Language

QUALIFICATIONS

- Master's Degree in Communicative Disorders with Florida Department of Education certification in Speech/Language Pathology.
- Minimum of three (3) years of teaching experience as a Speech Pathologist.
- Knowledge of evaluation instruments, procedures, and therapy techniques.
- Certificate of Clinical Competence.
- Possess a current Florida Driver's License and/or have access to transportation.
- Knowledge of technical support applications as related to job functions.

REPORTS TO Director of Exceptional Student Support Services And/Or Designee

SUPERVISES No supervisory duties

POSITION GOAL

To coordinate the speech and language activities at the district level and to provide leadership for improving instruction in the Speech/Language Division of the Exceptional Student Support Services department.

PERFORMANCE RESPONSIBILITIES

1. * Participate as a member of Student Study Team.
2. * Ensure that all information required for ESSS decision-making purposes is available and reviewed; document the accuracy of all information.
3. * Serve as the Designee of the Director and be accountable for speech/language decisions made at the school level.
4. * Serve as liaison/trainer to school level staff regarding changes related to Exceptional Student Education in School Board policies/procedures, state and federal laws, and program services provided by the county school system.
5. * Assist Student Study Team with determining speech/language alternatives/interventions which may be available within the School District and community.
6. * Manage the process and documentation of the IEP, reevaluation, and dismissal process.
7. * Communicate with students' parents in regard to speech and language services.
8. * Increase the availability of services provided to students/staff/parents related to Exceptional Student Education services and program needs within areas.
9. * Consult with District teachers regarding strategies and therapy techniques.
10. * Provide observations, interventions, and follow-up to teachers upon request from Student Study Team and provide Clinical Fellowship Year supervision from the American Speech/Language and Hearing Association.
11. * Demonstrate speech/language therapy techniques at cost centers.
12. * Participate and promote activities that will improve speech pathologist/parent interaction.
13. * Assist speech/language staff with assessments of students with complex communication disorders.
14. * Provide training in speech/language issues as they pertain to first year speech pathologists in the District.
15. Perform other duties as assigned by the Director of Exceptional Student Support Services and/or Designee.

**Denotes essential job function/ADA*

TERMS OF EMPLOYMENT

PAY GRADE

District Salary Schedule
T \$44,580 – 70,955
 M-10 D-196 H-1372.0

POSITION CODES

PeopleSoft Position **TBA**
 Personnel Category **10**
 EEO-5 Line **43**

Function **5200**
 Survey Code **52090**
 Job Code **1114**

ADA CODES

2 **Light Work**
 3 **A-C/F-I/K-L/N Q/S-V**
 4 **Indoors**

BOARD APPROVED

September 9, 2003